

## COHORT 7 FELLOWSHIP RECRUITMENT

Applications for the 7th Cohort of the Teach For Sierra Leone Fellowship officially opened on 1st March 2026. The recruitment drive seeks to attract passionate and committed graduates ready to embark on a two year leadership journey in underserved communities.

The Fellowship continues to serve as a platform for developing transformational leaders who are committed to improving foundational literacy and numeracy, while contributing to long term change within Sierra Leone’s education system. As part of our commitment to inclusive leadership and gender equity,



Application for the  
Teach for Sierra Leone  
Cohort 7 fellowship is NOW OPEN

Teach, Lead, Impact

APPLY NOW AT: [https://teachforsieraleone.org/applicant/applicant\\_register.php](https://teachforsieraleone.org/applicant/applicant_register.php)

APPLICATION OPENS: 1<sup>st</sup> MARCH 2026

APPLICATION CLOSES: 30<sup>th</sup> APRIL 2026

SCAN CODE TO APPLY

afrcell, Irish Aid, CRS, sas-p

we are intentionally encouraging more women to apply, ensuring greater female representation in shaping the future of education in Sierra Leone.

As we continue to expand our reach across districts and deepen our impact in classrooms and communities, we welcome the support of partners and donors to invest in this mission supporting the recruitment, training, and placement of Fellows who are driving meaningful change where it is needed most.

Interested applicants can submit their applications through our website. **Applications close on 30th April 2026.**

## TFSL ENGAGES EPA-SL AND MAFS ON CLIMATE EDUCATION AND SUSTAINABILITY



TFSL held strategic engagements with the Environmental Protection Agency Sierra Leone (EPA-SL) and the Ministry of Agriculture and Food Security (MAFS) to explore opportunities for collaboration in advancing climate education and environmental sustainability across schools and communities.

The EPA-SL team, represented by Tamba Emmanuel Nyaka,

Fatmata Kuyateh, Amida Jabati, and Emmanuel During, shared insights on environmental priorities and collaboration opportunities. Similarly, the MAFS delegation, led by Prof. Abdulai Jalloh, Director General and Chief Agriculture Officer, alongside Mr. Edmond Saidu and Mr. Tarawallie, contributed valuable perspectives on integrating sustainable agricultural practices into school-based learning.

Discussions with both institutions focused on aligning TFSL’s climate education initiatives with national priorities, while leveraging technical expertise to strengthen environmental awareness, community engagement, and sustainable practices. These engagements



mark important steps toward formalizing partnerships and strengthening coordinated efforts to empower students and communities as environmentally conscious leaders. TFSL remains committed to working with partners to scale climate education and drive long-term impact across schools and communities.

## BIRTHDAY FUNDRAISING INITIATIVE BY THE CEO

To mark her birthday on 26th February 2026, the CEO of TFSL, Madam Josephine M. Saidu, launched a fundraising initiative, encouraging friends, colleagues, and partners to support the organization’s work in place of traditional birthday gifts.

The initiative aim was to raise funds to support Fellows’ stipends and Program Officers’ salaries, to compliment their hard work and diligence.



On the 6th March 2026, contributions received through the initiative amounted to Le 52,000, which has been transferred to the finance team in support of this effort.

This demonstrates the CEO’s sustained commitment to the mission of TFSL and highlights the critical role of collective support in driving lasting impact across underserved communities.

# TFSL ATTENDED THE ST. PATRICK'S DAY CELEBRATION HOSTED BY THE EMBASSY OF IRELAND

Teach For Sierra Leone (TFSL) joined the Embassy of Ireland in Sierra Leone in celebrating St. Patrick's Day at the Freetown Golf Club, alongside government officials, development partners, and members of the diplomatic community.

The event brought together a diverse audience to celebrate Irish culture and heritage, while also providing a platform to strengthen diplomatic relations and development partnerships between Ireland and Sierra Leone. The celebration featured moments of cultural expression, networking, and



engagement, creating an atmosphere that encouraged meaningful interaction and collaboration among attendees.

Beyond the celebration, the event served as an important opportunity for dialogue, reflection, and connection. The celebration also highlighted Ireland's longstanding partnership with Sierra Leone, particularly in education, governance, and community development, as underscored by the Ambassador of Ireland to Sierra Leone.

TFSL's participation reflects its commitment to ensuring quality education and long-term impact.

## TFSL AT CSW70: ADVANCING JUSTICE FOR WOMEN AND GIRLS



TFSL participated in the 70th session of the UN Commission on the Status of Women (CSW70) in New York (9–19 March 2026), represented by CEO Madame Josephine Saidu, who joined global leaders, policymakers and civil society to advance the theme

“Ensuring and Strengthening Access to Justice for All Women and Girls.” Madame Saidu contributed to high-level discussions and the “Positive Action for Women’s Empowerment” side event, highlighting how education, safe spaces and mentorship build confidence and resilience and arguing that access to justice begins in the classroom; she showcased the organisation’s work expanding quality education, mentorship and leadership development for girls aged 9–18, and called for targeted interventions where structural barriers persist. The CEO’s Participation in CSW70 has opened new opportunities for collaboration with



international partners, donors, and advocacy organisations.

As Madame Saidu noted, “When we invest in girls, we invest in stronger, more equitable societies.”

## TFSL STRENGTHENS SYSTEM TEACHER CAPACITY THROUGH NATIONAL BUDDING SYSTEM TRAINING



TFSL successfully delivered the National Budding System Training for System Teachers across multiple locations, including Taiama UMC Primary School Hall and SLMB Secondary School in Kamakwie, Karene District.

The training focused on strengthening teachers’ professional competencies, enhancing subject knowledge. Key areas covered included lesson planning, professional standards, classroom management, foundational Mathematics and English, ICT integration, and module-based competency development.

Participation was strong across districts, with notable collaboration and knowledge sharing among teachers. Pre- and post-test results showed clear improvements in teacher capacity, highlighting the effectiveness of the training.

Overall, the training strengthened instructional quality, improved classroom practices, and reinforced teachers’ commitment to delivering inclusive, high-quality education.



## FELLOW SPOTLIGHT: MOHAMED BANGURA



Mohamed Bangura is a dedicated and impact-driven Fellow from Cohort 5 of TFSL, committed to expanding educational opportunities in underserved communities.

He began his fellowship at SLMWBO Primary School in the Makarie community, Bombali District, where his exceptional performance earned him first place recognition. He was later placed at Shelter of Hope Mission Academy in Mabanta, Makeni, where he continues to demonstrate strong leadership and dedication to student success.

Through his work, Mohamed has contributed to improving learning outcomes using interactive and learner-centered teaching methods, while also promoting climate education and environmental awareness among pupils. He has supported students by providing learning materials, engaged parents to strengthen educational support, and used creative approaches such as advocacy songs and educational programs to raise awareness on key social issues.

Through his Make a Child's Day Bright Project, he also contributed to the renovation of school facilities, helping to create a more conducive learning environment. In addition, he has collaborated with Smart Rising Kids to further support initiatives aimed at empowering children and strengthening community development.

Mohamed Bangura's dedication and service reflect the mission of TFSL, with a growing impact on the pupils and communities he serves.



## FELLOW SPOTLIGHT: CATHERINE NAOMI CONTEH



In Vaama Community, Moyamba District, Teach For Sierra Leone Fellow Catherine Naomi Conteh is transforming early childhood education through dedication and strong community collaboration.

Upon her arrival at Roman Catholic Primary School Vaama, the ECD class lacked a safe learning environment, operating in an unfinished and unsafe structure. Through her leadership and partnership with the community, the space was transformed into a safe and conducive learning environment for young learners.

Beyond the classroom, Catherine mobilized community support to meet the needs of her pupils, resulting in the provision of uniforms, daily meals, and proper seating.

Today, children attend school with renewed confidence and enthusiasm, learning in an environment that reflects care and possibility. Catherine's work highlights the power of leadership and community engagement in driving meaningful change in underserved communities.

Her story stands as a powerful reminder of what is possible when passion meets purpose in education.

