

TEACH FOR SIERRA LEONE PARTICIPATES IN STEAM FEST



On May 2, 2026, Teach For Sierra Leone (TFSL) was honored to receive an invitation from the Freetown Innovation Lab, in collaboration with its partners, to participate in the STEAM Fest. The event brought together educators, innovators, students, and key stakeholders to promote learning, creativity, and innovation in the fields of Science, Technology, Engineering, Arts, and Mathematics (STEAM).

As part of its participation, TFSL showcased practical and community-driven learning approaches that support

students to apply classroom knowledge to real-world challenges.

A major highlight of TFSL’s engagement was a hands-on recycling activity, where students learned how to transform plastic into useful and creative products. The session attracted significant interest from participants, providing them with an opportunity to demonstrate their creativity.

Through this interactive experience, students explored innovative ways to address environmental challenges while developing critical skills such as problem-solving, creativity, collaboration, and teamwork. The activity also strengthened their understanding of sustainability, environmental conservation, and responsible waste management.

TFSL’s participation in the STEAM Fest reflects its ongoing commitment to equipping young people with 21st-century skills and empowering them to become



active changemakers in their communities.

The event also highlighted the value of strategic partnerships in creating impactful educational experiences and advancing sustainable development goals.

We want to extend its sincere appreciation to the Freetown Innovation Lab and all partnering organizations for organizing such a meaningful and inspiring event, fostering innovation and creativity in the heart of young people.

TFSL MONITORS NPSE EXAMS FOLLOWING SOLAR LIGHT DISTRIBUTION



On May 9, 2026, following the successful distribution of solar lights to pupils across Kori, Fakunya, Kowa, and Kamajei Chiefdoms in Moyamba District, TFSL conducted a monitoring visit to NPSE exams centres in Moyamba Junction, Taiama, Njala, and Senahun.

The purpose of the visit was to observe the conduct of the examinations and engage with pupils who benefited from

the solar light initiative.

Across the various centres visited, many pupils expressed appreciation for the solar lights, sharing that the devices enabled them to study during the night and revise more effectively in the weeks leading up to the examinations despite limited access to electricity in their communities.

School leaders, teachers, and community stakeholders also commended the intervention, highlighting the positive impact it had on pupils’ preparation and motivation especially in their communities where access to reliable lighting remains a challenge.

The visit also allowed the TFSL team to interact with education stakeholders and gain insights into the overall



examination process. Encouragingly, pupils demonstrated confidence and enthusiasm, reflecting the hard work invested by learners, teachers, parents, and community members throughout the academic year. TFSL sends its appreciation to all school authorities, parents, and community stakeholders. Special thanks go to Lena Marshall Foundation and Solar Buddy for their generous contribution of solar lights, which supported pupils' preparation.

TFSL JOINS BRIEFING ON AI EDUCATION REFORM

TFSL, represented by its Chief Executive Officer, Madam Josephine Saidu, participated in a high-level breakfast briefing on Artificial Intelligence (AI) in Education held at the Google London Office, on the 20th of May, 2026.

The event brought together global education leaders, development partners, researchers, and technology innovators to explore how governments can responsibly harness AI to improve learning outcomes and strengthen education systems.



As a key partner supporting teacher recruitment, teacher development, and educational transformation efforts in Sierra Leone, TFSL continues to explore opportunities that equip educators and learners with the rights tools and skills needed to thrive in an increasingly digital world.

TFSL remains committed equip educators and learners with the tools and skills needed to thrive in an increasingly digital world.

IRISH EMBASSY AND TFSL CONDUCTED JOINT MONITORING VISITS IN MOYAMBA AND KARENE DISTRICTS



A joint monitoring visit was conducted by representatives of the Irish Embassy and TFSL from 12th to 22nd May 2026 to assess the impact of fellows placed in schools and communities across Moyamba and Karene Districts.

The representatives from Irish Embassy were, Cecilia Browne, Aminata Jalloh and Wendy Jacobs, from our side, the COO, Climate and Student Leadership



Officer, Isata Samuella Mansaray, the MERL Manager, Baio Conteh.

The monitoring team visited several communities, including Gbahama Tobe, Kondayama, Salina Gbaya, and Vaama in Moyamba District, and Rosint Buya, Robumba, and Mabureh Mende in Karene District. Classroom observations were conducted to assess teaching methods, learner participation, classroom management, and learning environments.

Findings indicate that fellows demonstrate strong commitment and professionalism, applying learner-centred approaches such as phonics, storytelling, group work, questioning, games, and practical activities.

Climate change activities were also assessed, with fellows actively leading school-based climate clubs and identifying climate champions. Activities included clean-up campaigns, tree planting, waste management sensitisation, recycling awareness, and environmental education sessions.

In an engagement with SMCs, CTAs, climate champions, and community leaders reflected strong support for the programme. Stakeholders reported improved learning outcomes and



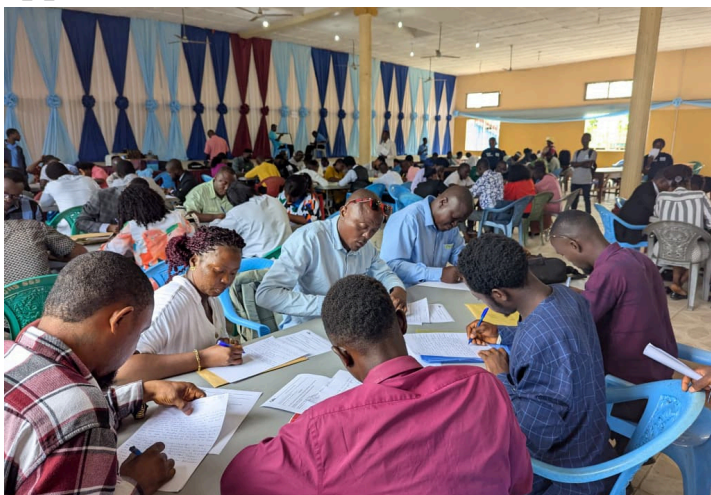
commended fellows for their professionalism and dedication. Community members also highlighted the positive impact of the Early Childhood Development (ECD) centres established through the programme.

TFSL sincerely thank the Irish Embassy for its continued support in advancing quality education and climate resilience across Sierra Leone.



TFSL COMPLETES COHORT 7 ASSESSMENT PROCESS

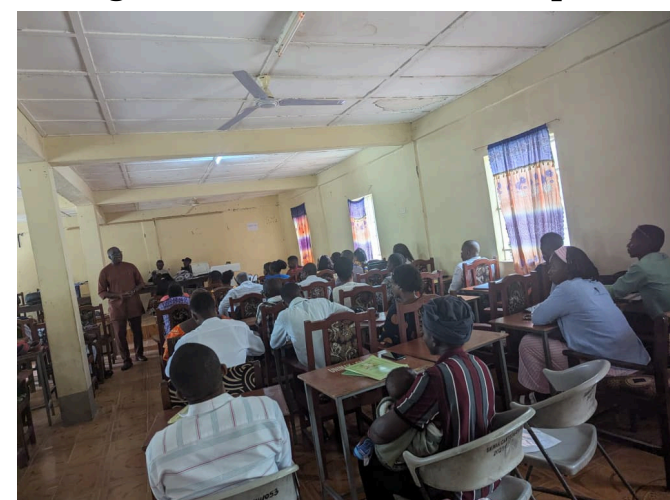
Teach For Sierra Leone successfully completed the assessment phase for applicants shortlisted for its **7th Cohort**. Assessments were conducted in Bo, Makeni, and Freetown, bringing together **360** candidates selected from a highly competitive pool of **2,338** applications.



Candidates participated in a series of assessment activities designed to evaluate leadership potential, commitment to educational equity, problem-solving abilities, and other core competencies required for the Fellowship. To ensure a transparent and rigorous selection process, TFSL engaged trained assessors drawn from staff,

alumni, and education partners, while board members and partners observed the process across assessment centres.

During the assessments, the COO welcomed candidates and highlighted the significance of the fellowship,



nothing that approximately 100 fellows will be selected to serve in rural and peri-urban schools across Sierra Leone.

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core competencies required for the Fellowship.

The successful completion of the assessment phase marks an important milestone in the recruitment process as Teach For Sierra Leone continues its mission of developing leaders committed



to expanding educational opportunities for all children.

Successful fellows will undergo intensive training and preparation before being placed in partner schools.

The organization extends its appreciation to all assessors, partners, observers, and candidates who contributed to the success of the process.

FELLOW SPOTLIGHT: HENDRETA JANGBA



Meet Hendreta Jangba, a Fellow Ambassador serving at United Methodist Church Primary School in Lavulema Community, Kori Chiefdom, Moyamba District. She is a graduate of Njala University, holding a BSc in Sociology.

Since beginning her Fellowship journey, Hendreta has remained deeply committed to improving early childhood education and supporting holistic child development within both the classroom and the wider community.

At school, she leads with passion and purpose, transforming the learning environment into a child-friendly space where learners feel safe, engaged, and motivated. Through play-based learning, storytelling, songs, games, and the Teaching at the Right Level (TaRL) approach, she has strengthened pupils' confidence, communication skills, and academic performance. She also provides after-school support sessions to reinforce learning and support struggling learners.

Beyond the classroom, Hendreta has extended her impact into the wider community by promoting environmental education, educating pupils on handwashing, proper waste disposal, personal cleanliness.



We applaud Hendreta Jangba for her leadership, and unwavering commitment to transforming the lives of children and fostering a more informed, responsible, and environmentally conscious community in Lavulema.

FELLOW SPOTLIGHT: FARUCK KOROMA



Meet Faruk Koroma, a dedicated Fellow serving at Bilal Islamic Primary School in Mendewa, Bo District. He is a graduate of Earnest Bai Koroma University of Science and Technology, Makeni, where he majored in Integrated Science with a minor in Biology.

Faruck is known for leading from the front, actively volunteering for school and team activities while encouraging colleagues to do the same. His positive attitude has helped strengthen collaboration and teamwork within the school environment.

Beyond the classroom, he has made a tangible impact on the school infrastructure by supporting the community in plastering the school building, contributing to a safer and more dignified learning space for pupils.

In addition, he identified learning gaps among pupils and organized remedial classes to support those struggling with key subjects. These sessions have provided learners with additional support, helping to improve understanding, confidence, and academic performance.



TFSL is very proud of Faruk's dedication to teaching, community engagement, and school improvement, which reflects a strong sense of responsibility and a deep commitment to the long-term success of his learners and school community.