

TFSL PARTICIPATES IN FREE EDUCATION PROJECT STAKEHOLDER CONSULTATION ON SRSGBV



On 9th July 2026, TFSL took part in the Free Education Project Stakeholder Consultation on School-Related Sexual and Gender-Based Violence in Kenema. The consultation was convened by the Ministry of Basic and Senior Secondary Education in collaboration with the World Bank to strengthen collective efforts towards creating safer and more inclusive learning environments for children across Sierra Leone.

The event brought together key education stakeholders, including the Minister of MBSSE, the Chairman of the TSC, the Chief Education Officer of MBSSE, the World Bank Country



Manager, development partners, and civil society organizations.

Representing Teach For Sierra Leone, our CEO Madam Josephine M. Saidu shared the organization's safeguarding interventions across the schools where we work, highlighting our commitment to **child protection, learner wellbeing, and collaborative engagement** with schools and communities to ensure every child has access to a safe and supportive learning environment.

During the consultation, the Minister of



MBBSE, reaffirmed the government's commitment to not rest until the school becomes what it is supposed to be; **“A place of safety, dignity and of hope.”**

We want to extend our sincere appreciation to Dr. Rahman and the Free Education Project Secretariat for the invitation and for convening this important dialogue. We remain committed to partnering with government and stakeholders to strengthen safeguarding systems and protect every child's right to learn in a safe environment.

TFSL STRENGTHENS PARTNERSHIP WITH CATHOLIC RELIEF SERVICES



Teach For Sierra Leone was pleased to engage in a courtesy meeting with Michael Moyo, Country Manager of Catholic Relief Services (CRS) Sierra Leone, and his team, reaffirming the strong and cordial partnership our organizations have cultivated over the past four years.

The meeting served as an opportunity to formally welcome Mr. Moyo to his new role, provide an overview of Teach For Sierra Leone's mission and impact, reflect on the

achievements of our longstanding partnership, and explore opportunities to deepen collaboration in advancing equitable education outcomes for children and communities across Sierra Leone.

As trusted partners in education and development, both organizations reaffirmed their shared commitment to improving learning opportunities, strengthening communities, and creating lasting impact for every child.

Both organisations also emphasized the importance of sustained collaboration, community engagement, and evidence-based programming to ensure that interventions are both impactful and scalable, ultimately contributing to long term meaningful change for children across Sierra Leone, especially those in



hard to reach communities

TFSL expresses its appreciation to Michael Moyo and his team for their continued partnership and looks forward to further strengthening this collaboration in the years ahead. Together, TFSL and CRS remain committed to leveraging our collective strengths to transform education and improve learning outcomes.

TFSL FAM LEARNING EXCHANGE IN ADDIS ABABA

From 29th June to 3rd July 2026, TFSL participated in the Teach For All Finance Peer Learning Session in Ethiopia, joining finance professionals from across the global network for a week of learning, collaboration, and peer-to-peer exchange. The organization was represented by Ms. Nabisatu Khadijatu Mansaray, Finance and Administration Manager.

Throughout the week, participants focused on strengthening financial management and operational effectiveness, exploring ways to improve efficiency and productivity through



digital tools, artificial intelligence, and workflow automation while maintaining strong internal controls.

A key highlight of the session, was when Ms. Mansaray facilitated a peer learning session on Strengthening Financial Systems, Controls and Compliance. She shared TFSL's experiences and best practices in financial systems, internal controls, and donor compliance.

We look forward to Ms. Mansaray implementing the insights and best practices gained from the session.

TFSL COMMENCES COHORT 7 FELLOWSHIP JOURNEY WITH BOOT CAMP AND INTENSIVE PRE-SERVICE TRAINING INSTITUTE



Teach For Sierra Leone has officially commenced the journey of its Cohort 7 Fellows through the annual boot camp exercise and the five-week Intensive Residential Pre-Service Training Institute, marking the beginning of a transformative experience for the newest members of the Teach For Sierra Leone movement. From 23 to 25 July 2026, 170 prospective Cohort 7 Fellows participated in an immersive

immersive boot camp experience across TFSL's operational districts and school communities in Bo, Pujehun, Moyamba, Bombali, Port Loko, and Karene. The boot camp provided Fellows with a unique opportunity to engage directly with the socio-economic and cultural realities of the communities they will serve.

Following the boot camp, Fellows travelled to Freetown to begin their five-week Intensive Residential Pre-Service Training Institute at Mount Zion. On Sunday, 26 July 2026, Fellows from across Sierra Leone arrived and were warmly welcomed by TFSL staff ahead of the training.

Over the next weeks, Fellows will participate in a rigorous and transformative programme designed to strengthen their leadership, deepen their understanding of teaching and learning, and equip them with the practical skills needed to create meaningful impact in classrooms and communities across Sierra Leone.

This Institute is more than a training program, it focuses on five pillars: Commitment to the Vision and Mission of TFSL, Foundations of Teaching, Personal Leadership Journey, Cohort Culture and Cross Cutting Issues. It is the foundation upon which our fellows begin their journey of Teaching As Collective Leadership, preparing them to lead with purpose, resilience, and a deep commitment to



educational equity.

Through Cohort 7, Teach For Sierra Leone continues to build a movement of transformational leaders dedicated to addressing educational inequities and advancing a future where every child has the opportunity to learn, grow, and thrive.

Welcome to the journey, Cohort 7. The future of education starts here.



ALUMNI SPOTLIGHT: PATRICK & TAMBA SHOWCASE THEIR INNOVATIONS AT TFALL EDLAUNCH AFRICA

Teach For Sierra Leone Alumni Mr. Aiah Patrick Gbandawa and Mr. Tamba Ngevaeo represented Sierra Leone at the EdLunch Africa Pitch Competition, held in Dakar, Senegal, from 22–25 July 2026.

Their participation followed the successful completion of the EdLunch Africa 12-month Boot Camp, an intensive programme that equipped participants

Aiah Patrick Gbandawa presented his innovation under the project title “Mortta Academy Community Learning and Support Initiative”.

While Tamba Ngevaeo showcased his project titled “Planet Protectors Sierra Leone.” Both initiatives reflect their

and gain new perspectives for strengthening their initiative. The participation of Patrick and Tamba reflects the continued leadership and innovation demonstrated beyond the Fellowship.

Their journey underscores the power of alumni leadership in driving social change and advancing solutions that contribute to educational equity, environmental



with entrepreneurial knowledge, practical skills, mentorship, and collaborative learning opportunities to refine innovative, impact-driven projects.

On 23 July, they presented their innovation during the preliminary pitch sessions, showcasing their project before judges and fellow participants.



commitment to addressing critical educational and environmental challenges within their communities through locally driven solutions.

While they did not emerge as winners, the experience provided a valuable platform to present their work internationally, receive constructive feedback from experts, exchange ideas with fellow entrepreneurs,



awareness, and community development across Sierra Leone. The knowledge and experiences gained will contribute to fostering stronger partnerships. Through initiatives like this, TFSL, continues to create spaces in which our Alumni community will thrive.

Congratulations Patrick and Tamba, we are proud of you.

FELLOW SPOTLIGHT: ROSETTA M. KPANGE



Meet Rosetta Maseray Kpange, a Teach For Sierra Leone Cohort 6 Fellow with a **BSc. Hons. in Marine Science from Fourah Bay College (FBC)**. Rosetta is currently serving at Kulafai Rasideen Islamic Primary School, Rogbet, Port Loko District, where she is using collective leadership, community engagement, and innovative approaches to transform learning experiences for children.

One of her key initiatives, **RAMA**, gives learners opportunities to read, perform, and showcase their talents before parents, community stakeholders, and the wider school community. Alongside Teaching at the Right Level (TaRL) and remedial support sessions, RAMA has strengthened learners' academic engagement and interest.

Beyond academics, Rosetta has supported learners' wellbeing by helping resolve conflicts between children and their parents. One notable example is Abibatu Kargbo, a learner who stopped attending school shortly after Rosetta's arrival. After visiting Abibatu's home, Rosetta learned that her caregiver had decided not to educate any more children. Through consistent engagement and reassurance, Rosetta convinced the caregiver to allow Abibatu to return to school.

Today, Abibatu is thriving academically and continues to receive support. Her efforts have also contributed to improved school attendance, with a significant reduction in absenteeism.

We celebrate Rosetta for her strong dedication to improving the lives of children, while nurturing a more informed and responsible conscious community in Rogbet



FELLOW SPOTLIGHT: AUGUSTINE OSMAN KAMARA



Meet Augustine Osman Kamara, a dedicated Teach For Sierra Leone Cohort 6 Fellow serving at RC Primary School, Kondayama Community, where he teaches Class Three. **He holds a Bachelor of Education (B.Ed.) in Agriculture from EBK University**, with a strong passion for improving learning opportunities for children and supporting educational equity across Sierra Leone.

Augustine is recognized for his compassion, commitment, and dedication to the growth and success of his learners. His impact extends beyond the classroom, as he actively seeks opportunities to support children and strengthen his community. One of his most inspiring contributions was **helping a young boy who had dropped out of school to return and continue his education**, demonstrating his belief that every child deserves the opportunity to learn and thrive.

Through his service, Augustine embodies the values of leadership, empathy, and community impact, showing that meaningful change begins with creating opportunities and restoring hope for learners.

TFSL commends Augustine Osman Kamara for his commitment to educational excellence and his efforts to inspire positive change in his school and community.



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